

Ideas for Dissemination Activities

Consider the following possible options as you create your Dissemination Plan. While workshops are certainly welcome, they are not the only form that your sharing of conference learning might take. If you have ideas different from those on the list, please consult with the Staff Development Coordinator (Jeanne Costello, jcostello@fullcoll.edu) before submitting your Dissemination Plan.

1. **WORKSHOP:** Contribute to the preparation of a workshop for one of the following programs:
 - a. Teaching and Learning Certificate (see suggested TLC categories on page 2 below)
 - b. New Faculty Seminar
 - c. Classified Staff Development Day
 - e. District-wide Staff Development program

Workshops might range from one to three hours. They can focus on an idea gleaned from one or more conference presentations, but might be developed further with your own expertise. Workshops may be lead by individuals or teams, but either way, consultation and collaboration is encouraged during the development process.

2. **ADJUNCT TRAINING:** Contribute to an adjunct training program
 - a. Adjunct Academy (offered for two days before fall and spring semesters)
 - b. Department-specific adjunct training program (established or to be established)

3. **CAMPUS SPEAKER:** Propose a campus speaker /presenter whom you might have found particularly powerful and effective at the conference. Submit a proposal to the SDC and make arrangements with the speaker to customize a presentation that might have broad appeal for the wider Fullerton College community.

4. **FACILITATED CONVERSATION:** Initiate and facilitate a conversation that brings together a range of campus constituents (ideally faculty, classified, and managers) to discuss an issue relevant to college work. This might involve creating a new group to discuss this issue or working with an existing group/committee on campus. It might involve meeting with members of other departments. At any rate, your learning will inform and guide the conversation, which should lead to a proposal for further professional learning on campus.

5. **PROFESSIONAL LEARNING MATERIALS:** Create a guide, handout, or online resource that can be shared via the Staff Development Website based on your learning.

Teaching and Learning Certificate (TLC)

The TLC program is designed to provide Fullerton College educators (classified staff, managers, and faculty, both full-time and part-time) with opportunities for professional learning that helps them improve their practice and contribute meaningfully to student success.

Instructional Practice and Student Success

- Instructional Technology
 - Online Pedagogy
 - Web-Enhanced Instruction
 - Instructional Software and Applications
- Pedagogy
 - Active and Collaborative Learning
 - Service Learning and Civic Engagement
 - Undergraduate Research
 - Project-Based Learning
 - Reading Apprenticeship
 - Attending to the Affective Domain
- Student Support
 - Faculty Advising
 - Creating Student Pathways
 - Academic Support Services
 - Effective Interactions with Students

Equity and Diversity

- Cultural Intelligence and Responsiveness
- Understanding Student Populations
- Universal Design for Learning
- Reducing Achievement Gaps

Habits of Mind

- Fostering Growth Mindset
- Mindfulness Practices
- Online Habits of Mind Modules

Institutional Effectiveness

- Program Review
- Outcomes: Design and Assessment
 - Student Learning Outcomes
 - Program Learning Outcomes
 - Institutional Learning Outcomes
 - Service Area Outcomes
- eLumen Training
- Tenure Review
- Shared Governance
- Program Evaluation and Data Assessment
- Technology
 - Website design and maintenance
 - Office software and programs
- Leadership Training

Health and Wellness

- Exercise and Diet
- Stress Reduction
- Work-Life Balance
- Mindfulness