

Staff Development
Teaching and Learning Certificate (TLC)
Professional Learning Workshops
Fall 2016 (Weeks 8-16, Revised on 10/12/16)

Habits of Mind

Date/Time Location	Title Facilitators	Description	TLC Category
Fridays 10/14, 10/21, & 10/26 12-1:30pm Room 1430	Mindfulness Basics (3-part Series) Deidre Hughes, Reading	This series of 3 one and a half hour sessions will introduce participants to the theory and practice of mindfulness through discussion and activities.	Habits of Mind Or Health and Wellness
W 10/19/16 3-4:30pm Room 1429	Growth Mindset and Equity Miguel Powers, English	Research by Joshua Aronson has shown that growth mindset can reduce stereotype threat and other psycho-social barriers that can contribute to achievement gaps. This workshop will explore the equity implications of integrating growth mindset into our practice as educators .	Habits of Mind or Equity and Diversity
R 11/03/16 3:30-5:30pm Room 229	Kick-off Event for Mindful Growth Community of Practice Betsy Hanger* , Specialist in Teaching Mindfulness Across Differences	This event will kick off the Mindful Growth Community of Practice being planned by the Habits of Mind Inquiry Group this fall. Guest speaker, Betsy Hanger, will share how mindfulness practices can support students across different populations and experiences. Participants will have the opportunity to hear about how colleagues are using mindfulness practices in a variety of contexts.	Habits of Mind Or Health and Wellness

***Facilitator/Presenters in BOLD are invited, off-campus speakers**

Equity and Student Success

Date/Time Location	Title Facilitators	Description	TLC Category
F 10/14/16 9am-2pm College Center Room 224	LGBTQ Safe Space Training for Campus Leaders Dr. Ronni Sanlo* , Educator, Author, Professor, Speaker	Dr. Sanlo will provide training to NOCCCD managers, coordinators, classified leaders and faculty on how to foster and develop safe campuses and classrooms for our lesbian, gay, bisexual, and transgender students. Presented by the District Professional Development Committee	Equity and Diversity
R 10/20/16 4:30-5:30pm Room 1426	When Classroom and Community Collide: Strategies for Student Success Bianca Sabau, English and Jeff Samano, Communications Studies	This workshop will explore strategies instructors can use to implement classroom control and manage other mild behavioral issues that arise when students are unable to determine what type of behavior and speech befits the college classroom. The workshop will also discuss why establishing a sense of community within the classroom is important-- despite student behavioral issues that may arise as a result.	Equity and Diversity or Instructional Practice
F 10/21/16 9am-11am Room 312	Addressing Disruptive and Concerning Student Behaviors in the Classroom Derek Vergara, Dean of Student Services	In this workshop, participants will: <ul style="list-style-type: none"> •learn how to recognize the differences between problem behavior, disability challenges, and mental health crisis in their students •learn how to respond to potential Title IX issues as mandatory reporters •identify appropriate campus resources and intervention strategies to meet student needs •understand the procedures and processes necessary for responding to student behavioral issues in order to maintain a productive learning environment for all students 	Equity and Diversity or Instructional Practice
W 10/26/16 4-5:30pm Room 325	Put Your Students “On Course” for Success: Creating a Learning- Centered Classroom Carolyn Facer and Martha Strey, Math	In this workshop, you’ll learn techniques to assist your students with test anxiety and learn about the new area of Positive Emotional Intelligence to help your students control their emotions and choose to succeed. Workshop participants will have the opportunity to win a book at the end of the workshop!	Equity and Diversity or Instructional Practice

R 11/03/16 1-2pm Room 808A (behind the Writing Ctr)	Using Current Events and Games to Foster Classroom Engagement Ming-yin Scott, Accounting	In this workshop, participants will learn about how to capture students' attention and keep them engaged using current events and games in the classroom. Examples from the Accounting classroom will be shared that can be applied to a variety of content area courses.	Instructional Practice
W 11/09/16 12-1:30pm Room 314	The Value of Conference Attendance and Student Participation in Conferences Diana Kyle, Psychology with a student panel	In this workshop, participants will hear from faculty and a student panel about how student participation in professional conferences helps increase engagement and student success. The faculty presenter will share how she supported student participation and students will share their experiences of attending and presenting at a regional conference.	Equity and Diversity or Instructional Practice
F 11/04/16 9-10:30am Room 312	Understanding and Mitigating Opportunity Gaps to Achieve Equitable Success for All Students Jeanne Costello, Staff Development Coordinator	One of Fullerton College's goals is to "reduce the achievement gap," but how can individual educators work meaningfully toward this goal? Understanding the causes of achievement gaps and mitigating factors can help. This workshop will address how we can take an equity-minded approach to this question with a focus on practices that can be employed by individual educators to improve opportunity and success for all of our students.	Equity and Diversity or Instructional Practice
F 11/18/16 9-10:30am Room 312	Serving Student Veterans Nick Arman, Veterans Resource Center Counselor	Participants in this workshop will learn about the student veteran experience and how best to support our student veterans to be successful. A panel of student veterans will share their stories and answer questions.	Equity and Diversity or Instructional Practice
F 11/18/16 10:30am- 12pm Room 312	Serving Disabled Students Ruth Sipple, Disability Support Specialist, Disability Support Services	Participants in this workshop will learn about how classroom instructors can work together with Disability Support Services to support our students with disabilities. Faculty will learn about the variety of abilities their students may bring to the classroom and how to appropriately provide the required accommodations so that all of their students have an equitable opportunity to achieve success.	Equity and Diversity or Instructional Practice

***Facilitator/Presenters in BOLD are invited, off-campus speakers**

Instructional Technology OCTOBER

(Workshop titles in italics are also part of the Online Teaching and Learning Certificate)

Date/Time Location	Title Facilitators	Description	TLC Category
F 10/14/16 10am-12pm TEC Lab 800D	<i>How Communication Builds Community in the Classroom: Regular and Effective Contact</i> Angela Henderson and Darnell Kemp, Reading and Roger Perez, English	Learn what constitutes “regular and effective contact” and the methods of communication that support student retention and success.	Instructional Practice (technology)
F 10/14/16 12-2pm TEC Lab 800D	<i>Methods of Organizing Content</i> Laura Melella, Business	Learn about the theory and approach to organizing content that best supports student learning within a Learning Management System (LMS).	Instructional Practice (technology)
T 10/18/16 2-3pm TEC Lab 800D	<i>Online Tips and Tools</i> Angela Henderson and Darnell Kemp, Reading	Learn about up-to-date tips on teaching online and about the latest and most useful programs and apps for teaching and learning.	Instructional Practice (technology)
M 10/24/16 3-4pm TEC Lab 800D	<i>Social Media for Teaching</i> Lisa Montagne, Educational Technology Manager	Come get training on how to incorporate social media into the face-to-face or online classroom. This session will focus on Facebook, Twitter, portfolio, netiquette, and how to have a successful online presence.	Instructional Practice (technology)
F 10/28/16 10am-12pm TEC Lab 800D	<i>Introduction to the Learning Management System (LMS): Canvas</i> Lisa Montagne, Educational Technology Manager	Navigate and become familiar with the Learning Management System (LMS) for Canvas. Learn how to re-think and transfer what you would do in a face-to-face (f2f) class or lesson to an online class or lesson.	Instructional Practice (technology)

Instructional Technology NOVEMBER/DECEMBER

(Workshop titles in italics are also part of the Online Teaching and Learning Certificate)

Date/Time Location	Title Facilitators	Description	TLC Category
F 11/04/16 10am-12pm Room 314	<i>Video Making for Instruction</i> Roger Perez, English	Learn about how to write a script and record video that is learning/learner focused. The use of web cams and mobile recording devices will be explored.	Instructional Practice (technology)
F 11/04/16 12-2pm Room 314	<i>Online Pedagogy</i> Lisa Montagne, Educational Technology Manager	Come learn about online learning theory and how it relates to best practices in course design and the use of technology in face-to-face and online classrooms. We will also address the frequently asked question: Does learning on a computer make it easier for students to cheat? This will primarily be a lecture with some hands-on learning in Blackboard.	Instructional Practice (technology)
W 11/09/16 3-5pm TEC Lab 800D	<i>Methods of Organizing Content</i> Laura Melella, Business	Learn about the theory and approach to organizing content that best supports student learning within a Learning Management System (LMS).	Instructional Practice (technology)
T 11/15/16 2-4pm TEC Lab 800D	<i>Digital Literacy</i> Angela Henderson, Reading	Learn about the theory of digital literacy and approaches to integrating digital literacy practices.	Instructional Practice (technology)
W 11/16/16 3-4pm TEC Lab 800D	<i>Using Open Resources</i> Lisa Montagne, Educational Technology Manager	Learn what open sources are and which fit best for your online class.	Instructional Practice (technology)
F 11/18/16 10am-12pm TEC Lab 800D	<i>Flipped Classroom</i> Lisa Montagne, Educational Technology Manager	Come learn to create lecture podcasts, start a YouTube channel, and use other instructional technology tools to create a flipped classroom. The flipped classroom model focuses on student-centered learning pedagogy. Flipped classrooms assign students video lectures, readings, online quizzes, and individual and group research and writing assignments, and other preparation, outside the classroom so that they are prepared to do projects and other hands-on collaboration inside the classroom. These tools can be used in face-to-face, online, or hybrid classrooms.	Instructional Practice (technology)

<p>M 11/21/16 2-4pm</p> <p>TEC Lab 800D</p>	<p><i>Introduction to the Learning Management System (LMS): Blackboard</i></p> <p>Lisa Montagne, Educational Technology Manager</p>	<p>Navigate and become familiar with the Learning Management System (LMS) for Blackboard. Learn how to re-think and transfer what you would do in a face-to-face (f2f) class or lesson to an online class or lesson.</p>	<p>Instructional Practice (technology)</p>
<p>W 11/30/16 3-5pm</p> <p>Room 314</p>	<p><i>Online Education Initiative (OEI) Rubric</i></p> <p>Angela Henderson and Darnell Kemp, Reading and Roger Perez, English</p>	<p>Learn about the state-wide Online Education Initiative and the rubric designed by online instructors from various institutions of higher education. Assess online instructional content using the OEI rubric.</p>	<p>Instructional Practice (technology)</p>
<p>F 12/02/16 10am-12pm</p> <p>TEC Lab 800D</p>	<p><i>Online Education Initiative (OEI) Rubric</i></p> <p>Angela Henderson and Darnell Kemp, Reading and Roger Perez, English</p>	<p>Learn about the state-wide Online Education Initiative and the rubric designed by online instructors from various institutions of higher education. Assess online instructional content using the OEI rubric.</p>	<p>Instructional Practice (technology)</p>