**Staff Development**

**Teaching and Learning Certificate (TLC) Professional Learning Workshops**

**Fall 2017**

# Habits of Mind

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| **Date/Time Location** | **Title**  **Facilitator2rrrrrrrrs** | **Description** | **TLC Category** |
| R 9/21/17  3-5pm  Room 1426 | **Growth Mindset and Equity**  Miguel Powers, English | Research by Joshua Aronson has shown that growth mindset can reduce stereotype threat and other psycho-social barriers that can contribute to achievement gaps. This workshop will explore the equity implications of integrating growth mindset into our practice as educators**.**  **Previously offered** | Habits of Mind  or  Equity and Diversity |
| F 9/22/17  11am-1pm  Room 1427 | **Emotional Well-Being Student Panel**  Deidre Hughes, Reading and a Panel of Student Presenters | Fullerton College students will discuss the impact of a consistent mindfulness practice on their academic, social, and personal lives. Students will describe changes in their mental, social, physical and academic well-being as a result of cultivating mindful awareness.  **NEW:** A student panel event was offered Spring 2017, but this panel and the new student presenters will be focusing more particularly on emotional well-being | Habits of Mind  or  **Health and Wellness** |
| F 10/20/17  9-10:30pm  Room 1411A | **Introduction to Growth Mindset**  Miguel Powers, English | This workshop introduces the concepts of neuroplasticity and growth mindset and explores how  educators can students to develop a growth mindset for improved motivation and success.  **Previously offered** Seats are limited to 10 in this workshop as it is being offered as part of the  New Faculty Seminar | Habits of Mind |
| T 10/24/17  3-5pm  Room 1428 | **Growth Mindset Grading and Feedback**  Miguel Powers, English | It's all well and good to verbally encourage our students to develop a growth mindset, but do  our feedback and assessment practices actually support growth mindset development, or do  they sometimes work against it?  In this workshop participants will discuss ways of  designing courses and providing feedback on student work that genuinely foster growth  mindset.  **Previously offered** | Habits of Mind |
| Thursdays,  10/12, 10/19  & 10/26  4-5:30pm  Room 1426 | **Mindfulness Basics (3-part Series)**  Deidre Hughes, Reading | In this 3-part series designed for those new to mindfulness, participants will be introduced to  the theory and practice of mindfulness. Topics covered include the neuroscience underlying  mindfulness practices; thoughts and mindful awareness; and the inter-relationship between the  mind, body, and emotions. Students, staff, faculty and administrators are welcome to attend.    **Previously offered** Previous participants are welcome to repeat the series for additional  mindfulness practice. | Habits of Mind or  **Health and Wellness** |
| W 11/08/17  3-5pm  Room 1429 | **Growth Mindset and Math**  Miguel Powers, English &  Visiting Math Faculty Co-Facilitator | This workshop will focus on the ways in which teaching students growth mindset can be  particularly helpful for students in Math courses.  **NEW** | Habits of Mind |
| F 11/17/17  12-2pm  Room 1427 | **Mindful Communication**  Deidre Hughes, Reading | In this workshop, participants will learn communication skills grounded in mindfulness, embodied awareness, and nonviolent communication (founded by Marshall B. Rosenberg). Emphasis is placed on presence and self-awareness in addition to expressive and receptive elements of communication.  **Previously offered** | Habits of Mind or  **Health and Wellness** |

**Institutional Effectiveness**

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| Wednesdays  (see dates 🡪)  11:30am-1pm  TEC Lab 800D | **Program Review Workshops**  Kelly Robertson, Interim Program Review Chair | These sessions will provide drop-in support for faculty working on instructional program reviews.  September 6th, 13th, 20th, 27th  October 11th, 18th, 25th  November 1st, 8th, 15th | Institutional Effectiveness |
| T 10/17/17  12-1:30pm TEC Lab 800D | **Wordpress 1**  Lisa Montagne, Educational Technology Manager | If you currently have a faculty website or would like to have one, or if you manage a website for Fullerton College, come learn to use Wordpress, the college’s website management program.  **Previously offered** | Instructional Practice (technology) or Institutional Effectiveness |
| T 11/7/17  12-1:30pm  TEC Lab 800D | **Wordpress 2, Intermediate**  Lisa Montagne, Educational Technology Manager | If you currently have a Wordpress website or if you are already familiar with the basics of using Wordpress, come learn more. We will cover page design, linking pages, blog posts, and more.  **Previously offered** | Instructional Practice (technology) or Institutional Effectiveness |

# Equity and Student Success

## (as they are planned more workshops will be coming in this category)

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| **Date/Time Location** | **Title**  **Facilitator** | **Description** | **TLC**  **Category** |
| F 9/22/17  and  F 9/29/17  8am-3pm  Room 1246 | **Four Skills of Cultural Diversity Competence**  **Mikel Hogan, Faculty, Cal State Fullerton** | This program teaches participants a body of knowledge and skills that enables them to successfully communicate and interact in culturally diverse work settings and communities. It is designed to address personal and interpersonal knowledge skills, and organization-wide policies and procedures. Participants become aware of the multi-dimensions of current diversity problems and the need for interpersonal and organizational intervention strategies.  This is a District Office of Diversity and Compliance-sponsored series. TLC participants can count three hours of credit toward their certificate for each day. | Equity and Diversity  and  Institutional Effectiveness |
| F 9/29/17  12-1:30pm  Room 312 | **Faculty Panel on the Undocumented Experience**  Sylvia Pimentel, Counseling and Various FC Faculty | Fullerton College faculty will share their own experiences with being undocuments.  **NEW** | Equity and Diversity |
| R 10/3/17 3-4:30pm  Room 1428 | **One Book, One College Presents: Using *Just Mercy* in the Classroom**  Samantha Krag, English and One Book Coordinator and various faculty | “One Book, One College Presents: Using Just Mercy in the Classroom”  If you are using Just Mercy next semester (or you merely wish to encourage students to read it on their own), join us at this workshop to explore ways to incorporate the book into your existing lesson plans, use it as extra credit, and work with faculty across disciplines. All disciplines welcome!  **NEW** | Student Success and Instructional Practice |
| F 10/27/17  9am-12pm  Room 1428 | **Supporting Undocumented Students with a Student Panel**  Sylvia Pimentel, Counseling  Student Panel  **Guest speakers** | In this extended version of a previously offered workshop, participants will learn more about the laws concerning undocumented students and the impact of recent changes. A student panel will share their experiences. Strategies for supporting students will also be covered.  **NEW (expanded)** | Equity and Diversity  or  Instructional Practice |
| 10/27/17  and  11/3/17  Room 1420 | **Community Cultural Wealth (CCW) and Funds of Knowledge (FK)**  **Dr. Juana Mora,** Chicana/o Studies Faculty at Rio Hondoand **Dr. Luis Gustavo Giraldo**, Director of Equity, Diversity and Cultural Competence at Santa Barbara City College | The focus of this workshop is to foster a collaborative effort between researchers and practitioners and focus solely on the dynamics and complexities of community college teaching. The intent is to support community college faculty to innovate teaching practices that are grounded in the principles of social justice and higher education as a civil right. This program provides the theoretical grounding on issues surrounding pluralism where statistical and historical data will be provided to foster an understanding of diversity/differences that compose our pluralistic community at the community college. The program will focus on the following two theories: Funds of Knowledge and Community Cultural Wealth.  This is a District Office of Diversity and Compliance-sponsored series. TLC participants can count three hours of credit toward their certificate for each day. | Equity and Diversity  or  Instructional Practice |
| F 11/03/17  9-10:30am  Room 1427 | **Serving Disabled Students**  Ruth Sipple, Instructional Specialist and Counselor, Disability Support Services | Participants will learn about how they can work together with Disability Support Services to help students with disabilities achieve success.  **Previously offered** | Equity and  Diversity  or  Instructional  Practice |
| F 11/03/17  10:30am-12pm  Room 1427 | **Behavioral Intervention Team (BIT): How to Best Serve Students of Concern**  Elaine Lipiz Gonzalez, Interim Dean of Student Services | Students can experience challenges that may contribute to disruption in your class (or office or learning center) and/or cause you to be concerned about their well-being and safety. This workshop is designed to provide an overview of Behavioral Intervention Team’s (BIT) purpose and how you can appropriately report and respond to students of concern in order to preserve your learning environments and uphold the safety of the Fullerton College campus community.  **NEW** | Equity and  Diversity  or  Instructional  Practice |
| **TBA** | **TMOC Webinars**  Deb Perkins, Director of Student Equity | Join colleagues, some of whom have participated in the Teaching Men of Color Online Certificate Program, to view selected webinars and participate in follow-up discussion about course content and application of concepts to practice. TMOC completion is not a prerequisite for participation in this event.  Contact Deb Perkins, Director of Student Equity ([dperkins@fullcoll.edu](mailto:dperkins@fullcoll.edu)) | Equity and Diversity  or  Instructional Practice |

\*Facilitator/Presenters in **BOLD** are invited, off-campus speakers

**Instructional Technology**

**September**

(Workshop titles in italics are also part of the Online Teaching and Learning Certificate)

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| **Date/Time Location** | **Title Facilitators** | **Description** | **TLC**  **Category** |
| R 9/21/17  2-3pm  TEC Lab 800D | ***Turnitin.com to Strengthen***  ***Student Success***  Deborah Paige, English | For faculty with previous experience using Turnitin.com, this workshop will focus on the pedagogical uses of Turnitin as well as the nuances of interpreting originality reports. | Instructional Practice (technology) |
| W 9/27/17  2-4pm  TEC Lab 800D | ***Online Pedagogy***  Roger Perez, English | Come learn about concepts of online learning theory and how it relates to current best practices in course design and the use of technology in an online classroom. | Instructional Practice (technology) |
| F 9/29/17  10am-12pm  Room 316 | **Express Intro to Canvas**  Lisa Montagne, Educational Technology Manager | This workshop is for those who need a quick-start guide for using the Canvas learning management system, which is now available for use by all faculty for all courses on campus. This session will cover course design for online and face-to-face courses, as well as a bit on the grade book (see the session below devoted just to that). | Instructional Practice (technology) |
| F 9/29/17  12-1pm  Room 316 | **Canvas Grade Book**  Lisa Montagne, Educational Technology Manager | This workshop will address digital grade book solutions in the Canvas learning management system. If you have been using Engrade or other tools that are no longer available for free, you can come learn about the system that is readily available for all of your classes. | Instructional Practice (technology) |

**Instructional Technology**

**October**

*(Workshop titles in italics are also part of the Online Teaching and Learning Certificate* *)*

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| M 10/02/17  2-4pm  Room 314 | ***Accessibility 101 (Part I):***  ***Documents and LMS***  Cory Thomas, Media Specialist, DSS | Learn about the basics of creating accessible documents for use within Canvas. | Instructional Practice (technology) |
| F 10/13/17  10am-12pm  Room 316 | **Express Intro to Canvas**  Lisa Montagne, Educational Technology Manager | This workshop is for those who need a quick-start guide for using the Canvas learning management system, which is now available for use by all faculty for all courses on campus. This session will cover course design for online and face-to-face courses, as well as a bit on the grade book (see the session on Canvas Grade Book devoted just to that). | Instructional Practice (technology) |
| F 10/13/17  12-1pm  Room 316 | **Using Rubrics in Canvas**  Lisa Montagne, Educational Technology Manager | This workshop will go over the variety of options for creating and uploading rubrics to support assessment within Canvas. | Instructional Practice (technology) |
| T 10/17/17  12-1:30pm  TEC Lab 800D | **Wordpress 1**  Lisa Montagne, Educational Technology Manager | If you currently have a faculty website or would like to have one, or if you manage a website for Fullerton College, come learn to use Wordpress, the college’s new website management program. | Instructional Practice (technology) or Institutional Effectiveness |
| W 10/18/17  2-4pm  TEC Lab 800D | ***Making Instructional Videos***  Roger Perez, English | Learn about how to write a script and record video that is learning/learner focused. The use of web cams and mobile recording devices will be explored. | Instructional Practice (technology) |
| W 10/25/17  3-4pm  TEC Lab 800D | ***Accessibility 101 (Part 2):***  ***Video and Captioning***  Cory Thomas, Media Specialist, DSS | Learn about the basics of captioning for videos for use within Canvas. | Instructional Practice (technology) |

# Instructional Technology November

(Workshop titles in italics are also part of the Online Teaching and Learning Certificate)

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| --- | --- | --- | --- |
| **Date/Time Location** | **Title Facilitators** | **Description** | **TLC**  **Category** |
| M 11/6/17  2-3:30pm  TEC Lab 800D | ***Online Tips and Tools***  Angela Henderson and Darnell Kemp, Reading | Learn about up-to-date tips on teaching online and about the latest and most useful programs and apps for teaching and learning. | Instructional Practice (technology) |
| T 11/7/17  12-1:30pm  TEC Lab 800D | **Wordpress 2, Intermediate**  Lisa Montagne, Educational Technology Manager | If you currently have a Wordpress website or if you are already familiar with the basics of using Wordpress, come learn more. We will cover page design, linking pages, blog posts, and more. | Instructional Practice (technology) or Institutional Effectiveness |
| F 11/17/17  10am-12pm  TEC Lab 800D | **Express Intro to Canvas**  Lisa Montagne, Educational Technology Manager | This workshop is for those who need a quick-start guide for using the Canvas learning management system, which is now available for use by all faculty for all courses on campus. This session will cover course design for online and face-to-face courses, as well as a bit on the grade book (see the session on Canvas Grade Book devoted just to that). | Instructional Practice (technology) |
| F 11/17/17  12-1pm  TEC Lab 800D | **Canvas e-Portfolios**  Lisa Montagne, Educational Technology Manager | Explore how to use e-Portfolios in Canvas to allow students to collect their work for assessment and other purposes. | Instructional Practice (technology) |
| T 11/28/17  35pm  TEC Lab 800D | ***Accessibility 101 (Part I):***  ***Documents and LMS***  Cory Thomas, Media Specialist, DSS | Learn about the basics of creating accessible documents for use within Canvas. | Instructional Practice (technology) |
| W 11/29/17  3-5pm  TEC Lab 800D | **Flipped Classroom**  Lisa Montagne, Educational Technology Manager | Come learn to create lecture podcasts, start a YouTube channel, and use other instructional technology tools to create a flipped classroom. The flipped classroom model focuses on student- centered learning pedagogy. Flipped classrooms assign students video lectures, readings, online quizzes, and individual and group research and writing assignments, and other preparation, outside the classroom so that they are prepared to do projects and other hands-on collaboration inside the classroom. | Instructional Practice (technology) |

# Instructional Technology

# DECEMBER

(Workshop titles in italics are also part of the Online Teaching and Learning Certificate)

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| **Date/Time Location** | **Title Facilitators** | **Description** | **TLC**  **Category** |
| F 12/1/17  10:30am-12pm  TEC Lab 800D | **Intermediate Canvas**  Lisa Montagne, Educational Technology Manager | If you are already using Canvas and took previous training, come learn more about Canvas. This workshop will cover making your course modules more sophisticated and interactive through media integration. Bring your questions! | Instructional Practice (technology) |
| F 12/5/17  3-5pm  TEC Lab 800D | ***Communication and Feedback***  Angela Henderson and Darnell Kemp, Reading and Roger Perez, English | Learn what constitutes “regular and effective contact” and methods of communication that support student retention and success. | Instructional Practice (technology) |