**Staff Development**

**Teaching and Learning Certificate (TLC) Professional Learning Workshops**

**Spring 2018**

# Habits of Mind/Mindful Growth

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| **Date/Time Location** |  **Title****Facilitator2rrrrrrrrs** | **Description** | **TLC Category** |
|  R 3/01/18 3:30-5pm Room 1428 | **Growth Mindset and Equity, Part 2**Miguel Powers, English | Research by Joshua Aronson has shown that growth mindset can reduce stereotype threat and  other psycho-social barriers that can contribute to achievement gaps, and educators with a growth  mindset are more likely to believe in student capacity for academic success.  Part 1 of this  workshop (offered previously but not a prerequisite) explored the equity implications of  integrating growth mindset into our practice as educators.  Part 2 will explore similar territory  but provide more applied practice with equity-minded growth mindset activities. **NEW** **NEW** | Habits of Mindor Equity and Diversity |
|  Mondays,  3/05, 3/12  & 3/19 3-4:30pmRoom 327 | **Mindfulness Basics (3-part Series)**Deidre Hughes, Reading |  In this 3-part series designed for those new to mindfulness, participants will be introduced to  the theory and practice of mindfulness. Topics covered include the neuroscience underlying  mindfulness practices; thoughts and mindful awareness; and the inter-relationship between the  mind, body, and emotions. Students, staff, faculty and administrators are welcome to attend.  **Previously offered** Previous participants are welcome to repeat the series for additional  mindfulness practice. | Habits of Mindor**Health and Wellness** |
|  F 3/16/18 12:30-2:30pmRoom 1428 | **Growth Mindset Student Panel**Miguel Powers, English and a Student Panel |  Learn about how Academic Mindsets (Growth Mindset, Belonging and Purpose) encourage  learning and student persistence. Hear about benefits from our student panel and learn  practical strategies to foster collaboration, learning and student success. **Previously offered** at Flex Day, Spring 2018 |  |
|  W 4/11/18 4-5:30pm Room 1429 | **Growth Mindset Grading and Feedback**Miguel Powers, English |  It's all well and good to verbally encourage our students to develop a growth mindset, but do  our feedback and assessment practices actually support growth mindset development, or do  they sometimes work against it?  In this workshop participants will discuss ways of  designing courses and providing feedback on student work that genuinely foster growth  mindset.  **Previously offered** | Habits of MindorInstructional Practice |
|  R 4/19/18 2-3:30pmRoom 327 | **Mindful Technology**Valerie Tuttle, Reading |  Mindfulness encourages attention to and connections between our physical environment and mental  well-being. This workshop will present techniques for mindfully using technology. Participants will use  their own personal digital devices to engage in a series of exercises to observe and reflect upon their  digital usage practices and are invited to discover the benefits of learning to use technology more  mindfully and intentionally.  **NEW** | Habits of Mindor**Health and Wellness** |
|  T 5/01/18 2-4:30pm Room 1420 | **Growth Mindset and Math**Miguel Powers, English &**Linda Hintzman**, **Math Faculty at Pasadena City** C |  This workshop will focus on the ways in which teaching students growth mindset can  be particularly helpful for students in Math courses.  **NEW** | Habits of MindorInstructional Practice |
| W 5/09/183:30-5pm Room 1429 | **Personal Mindfulness Practice** Tamara Trujillo and Jacque  Johnson, English | This workshop will explore the various benefits of a regular mindfulness practice, and provide  resources for developing a personal practice of your own. You will leave with tools for  incorporating mindfulness in your everyday life. **NEW**  | Habits of Mind or**Health and Wellness** |

**Health and Wellness**

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| **Date/Time Location** |  **Title****Facilitator2rrrrrrrrs** | **Description** | **TLC Category** |
|  F 3/02/18 and  F 4/13/18 12-1:30pmRoom 1209S | **Aerobic Exercise Bollywood Style**Gita Nilkanth, Biology |  Are you looking to get healthy? Do you want to get into shape? Then this fun workshop with toe- tapping music is for you. Learn to dance while exercising to infectious Bollywood music. This  workshop is for beginners- you do not need to know how to dance or be a fitness buff to attend  this workshop. If you can stand, Aerobic Exercise Bollywood Style is for you!  **NEW** | **Health and Wellness** |
|  Mondays,  3/05, 3/12  & 3/19 3-4:30pmRoom 327 | **Mindfulness Basics (3-part Series)**Deidre Hughes, Reading |  In this 3-part series designed for those new to mindfulness, participants will be introduced to  the theory and practice of mindfulness. Topics covered include the neuroscience underlying  mindfulness practices; thoughts and mindful awareness; and the inter-relationship between the  mind, body, and emotions. Students, staff, faculty and administrators are welcome to attend.  **Previously offered** Previous participants are welcome to repeat the series for additional  mindfulness practice. | Habits of Mindor**Health and Wellness** |
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**Institutional Effectiveness**

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| Days/Dates/Times TBATEC Lab 800D | **Program Review Workshops**Kelly Robertson, Program Review Chair | These sessions will provide drop-in support for folks preparing to work on non-instructional program reviews in the next academic year. | Institutional Effectiveness |
| T 3/13/1812-1:30pm TEC Lab 800D | **Wordpress 1**Lisa Montagne, Educational Technology Manager | If you currently have a faculty website or would like to have one, or if you manage a website for Fullerton College, come learn to use Wordpress, the college’s website management program.**Previously offered** | Instructional Practice (technology) or Institutional Effectiveness |
| T 4/10/18 12-1:30pmTEC Lab 800D | **Wordpress 2, Intermediate**Lisa Montagne, Educational Technology Manager | If you currently have a Wordpress website or if you are already familiar with the basics of using Wordpress, come learn more. We will cover page design, linking pages, blog posts, and more.**Previously offered** | Instructional Practice (technology) or Institutional Effectiveness |
| M 4/16/183-4:30pmTEC Lab 800D | **How To Apply for Staff Development Travel Funding**Jeanne Costello, Staff Development Coordinator | In this workshop, Jeanne will bust some myths about applying for Staff Development funding and walk you through the process.  | Institutional Effectiveness |

# Equity and Student Success

## (as they are planned more workshops will be coming in this category)

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| **Date/Time Location** | **Title** **Facilitator** | **Description** | **TLC****Category** |
| F 2/23/18 ANDS 2/24/188am-2:30pmFC Room 1426 | **Community Cultural Wealth (CCW) and Funds of Knowledge FK)****Juana Mora, Chicano Studies, Rio Hondo College and Luis Gustavo Giraldo**, **Director of Equity, Diversity and Cultural Competency at Santa Barbara City College** | This NOCCCD Office of Diversity and Compliance-sponsored workshop series is designed to support community college faculty toward innovating teaching practices that are grounded in the principles of social justice and higher education as a civil right. This program provides the theoretical foundation on issues surrounding pluralism where statistical and historical data will be provide to foster an understanding of diversity/differences that make up our pluralistic community at the community college. This workshop is rooted in the theories of Funds of Knowledge and Community Cultural Wealth, which acknowledge the capital/life experiences students bring into the classroom. These capital /life experiences are used to build upon and transform the curriculum and dynamically engage students. | Equity and Diversity orInstructional PracticeThis event is worth 6 hours TLC credit |
| F 3/02/189-10:30amRoom 1411A | **Serving Student Veterans**Nick Arman, Veterans Resource Center Counselor with a panel of Student Veterans | This workshop will provide background on our student veteran population, address the particular their particular needs, and suggest strategies for best supporting these students in our classrooms and offices. A panel of student veterans will share experiences and answer questions. **Previously offered** | Equity and Diversity orInstructional Practice |
| F 3/02/1810:30am-12pmRoom 1411A | **Creating Safe Classrooms and Offices for LGBTQ Students**Cecilia Arriaza, Director, Cadena Transfer Center  | Participants in this workshop will develop knowledge about LGBTQ students and learn strategies for creating a supportive and inclusive environment in their classrooms, learning centers and offices.**Previously offered** | Equity and Diversity orInstructional Practice |
| F 3/16/189-10:30amRoom 1411A | **Academic Support Center Services: What You Need to Know to Most Appropriately Refer Your Students for Help**David Cook: Instructional Specialist, Skills Center;Arthur Hui: ESL Faculty and Writing Center CoordinatorDavid Sarabia: Tutoring Center Coordinator | Many instructors recognize when their students could use additional academic support but are not always aware of the best place to refer them where they will get the targeted help they need to be successful. This workshop will help instructors understand which particular services are offered in the Skills Center, Tutoring Center and Writing Center so faculty can give students the best advice about where to go for help in their classes.**Previously offered** | Student Success and  Instructional  Practice |
| F 4/06/189am-12pmRoom 1411A | **Bringing Students Back to the Text: Introduction to Reading Apprenticeship** Jeanne Costello, EnglishColleen Kvaska, Nutrition  | This workshop will introduce participants to Reading Apprenticeship strategies for helping students engage more deeply with their reading, whether that reading involves primary texts or textbooks, and achieve better outcomes in their courses. Strategies for use in both skills courses and large GE lecture courses across disciplines will be shared. **Previously offered** |  Instructional  Practice |
| F 4/06/181-2:30pmRoom 1411A | **TMOC Webinar/Discussion: Micro-aggressions and Men of Color**Deb Perkins, Director of Student Equity and Jeanne Costello, Staff Development Coordinator |  Join colleagues, some of whom have participated in the Teaching Men of Color Online Certificate Program, to view this webinar and participate in follow-up discussion about course content and application of concepts to practice. TMOC completion is not a prerequisite for participation in this event. Contact Deb Perkins, Director of Student Equity (dperkins@fullcoll.edu) or Jeanne Costello,  Staff Development Coordinator (jcostello@fullcoll.edu) for further information**Previously offered** | Equity and Diversity or Instructional  Practice |
| M 4/09/182-3pmTEC 800 Conference Area | **Using Our One Book, One College Title in the Classroom** Samantha Krag, English and One Book Coordinator and various faculty | If you are interested in thinking about how the One Book, One College title (to be chosen during spring semesters) could enhance your course in some way (or you merely wish to encourage students to read it on their own), join us at this workshop. We will consider ways to incorporate the book (or parts thereof) into your existing lesson plans, use it as extra credit, and work with faculty across disciplines. All disciplines welcome!**NEW** | Student Success and Instructional Practice |
| W 4/25/181-2pmRoom 126 | **Supporting Men of Color: Student Support and Program Practices**Deb Perkins, Director of Student Equity | Participants in the Supporting Men of Color (SMOC) online certificate program will share their learning and facilitate discussion about how SMOC principles and practices might be applied in special programs or Student Services.**Previously offered on Spring Flex Day** | Equity and Diversity orInstructional Practice |

\*Facilitator/Presenters in **BOLD** are invited, off-campus speakers

**Instructional Technology**

**February**

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| **Date/Time Location** | **Title Facilitators** | **Description** | **TLC****Category** |
| F 2/09/1810am-12pmTEC Lab 800D | **Express Intro to Canvas** Lisa Montagne, Educational Technology Manager | This workshop is for those who need a quick-start guide for using the Canvas learning management system, which is now available for use by all faculty for all courses on campus. This session will cover course design for online and face-to-face courses, as well as a bit on the grade book (see the session below devoted just to that). **Previously offered** | Instructional Practice (technology) |
| F 2/09/1812-1pmTEC Lab 800D | **Canvas Grade Book**Lisa Montagne, Educational Technology Manager | This workshop will address digital grade book solutions in the Canvas learning management system. If you have been using Engrade or other tools that are no longer available for free, you can come learn about the system that is readily available for all of your classes.**Previously offered** | Instructional Practice (technology) |
| W 2/28/183-6pm**Cypress** **CCCPLX****Room 414** | **Emerging Technologies Symposium****Various Presenters from OEI, Apple** and our own district | The focus of this year’s symposium will be Online Learning with presentations on:* Current state of Online Learning and where we are headed
* Learning in the 21st Century from Apple
* Online Learning Resources (OER) best practices, including low- and no-cost educational resources from the Online Education Initiative (OEI)
* Canvas best-practices from faculty early adopters

 **NEW Program** | Instructional Practice (technology) |

**Instructional Technology**

**March**

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| R 3/01/1812:30-2pmTEC Lab 800D | **Leveraging the Canvas**  **Gradebook for Student**  **Success**Angela Henderson, Reading  | In this hands-on workshop, participants will learn how to use the tools and functions of the Canvas Gradebook and Speedgrader. The activity will emphasize how to use the gradebook as a way to facilitate and maintain regular and effective contact with students in online classes, but it is also appropriate for instructors of face-to-face classes who wish to learn about how to best use Gradebook in their classes.**Previously offered on Spring Flex Day** | Instructional Practice (technology) |
| F 3/16/1810am-12pmTEC Lab 800D | **Express Intro to Canvas** Lisa Montagne, Educational Technology Manager | This workshop is for those who need a quick-start guide for using the Canvas learning management system, which is now available for use by all faculty for all courses on campus. This session will cover course design for online and face-to-face courses, as well as a bit on the grade book (see the session on Canvas Grade Book devoted just to that).**Previously offered** | Instructional Practice (technology) |
| F 3/16/1812-1pmTEC Lab 800D | **Using Rubrics in Canvas**Lisa Montagne, Educational Technology Manager | This workshop will go over the variety of options for creating and uploading rubrics to support assessment within Canvas.**Previously offered** | Instructional Practice (technology) |
| T 3/13/18  12-1:30pmTEC Lab 800D | **Wordpress 1**Lisa Montagne, Educational Technology Manager | If you currently have a faculty website or would like to have one, or if you manage a website for Fullerton College, come learn to use Wordpress, the college’s new website management program.**Previously offered** | Instructional Practice (technology) or Institutional Effectiveness |

# Instructional Technology April

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| **Date/Time Location** | **Title Facilitators** | **Description** | **TLC****Category** |
|  R 4/05/18 1-3pm Room 229 | **Show Off Your Canvas Course: a Q & A**Roger Perez, Angela Henderson, Darnell Kemp, and Lina Callahan (from the OTC Team) | OTC graduates will be sharing parts of their Canvas courses, both face-to-face and online, at different stations. Attendees will see the various demos, and there will be an opportunity for Q & A between the table leaders/OTC graduates and participants at each table.**NEW** | Instructional Practice (technology) |
| T 4/10/18 12-1:30pmTEC Lab 800D | **Wordpress 2, Intermediate**Lisa Montagne, Educational Technology Manager | If you currently have a Wordpress website or if you are already familiar with the basics of using Wordpress, come learn more. We will cover page design, linking pages, blog posts, and more.**Previously offered** | Instructional Practice (technology) or Institutional Effectiveness |
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| F 4/13/1812-1pmTEC Lab 800D | **Canvas e-Portfolios**Lisa Montagne, Educational Technology Manager | Explore how to use e-Portfolios in Canvas to allow students to collect their work for assessment and other purposes.**Previously offered** | Instructional Practice (technology) |
| F 4/20/1810am-12pmTEC Lab 800D | **Flipped Classroom**Lisa Montagne, Educational Technology Manager | Come learn to create lecture podcasts, start a YouTube channel, and use other instructional technology tools to create a flipped classroom. The flipped classroom model focuses on student- centered learning pedagogy. Flipped classrooms assign students video lectures, readings, online quizzes, and individual and group research and writing assignments, and other preparation, outside the classroom so that they are prepared to do projects and other hands-on collaboration inside the classroom.**Previously offered** | Instructional Practice (technology) |

# Instructional Technology

# May

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| **Date/Time Location** | **Title Facilitators** |  **Description** | **TLC****Category** |
| F 5/04/1810am-12pmTEC Lab 800D | **Intermediate Canvas: Media Integration**Lisa Montagne, Educational Technology Manager |  If you are already using Canvas and took previous training, come learn more about Canvas. This workshop will cover making your course modules more sophisticated and interactive through media integration. Bring your questions! **Previously offered** | Instructional Practice (technology) |
| T 5/15/181-2:30pmTEC Lab 800D | **Canvas Question Roundup**Roger Perez, OTC Coordinator | This workshop is meant to gather and address as many questions and demo requests as possible regarding Canvas. If you are just now thinking about transitioning to Canvas, this workshop is especially designed for you. **NEW** | Instructional Practice (technology) |