**Dissemination Activity Ideas**

Consider the following options as you create your dissemination plan. While workshops are certainly welcome, they are not the only form that sharing of conference learning might take. If you have ideas different from those on the list, please consult with Staff Development Coordinator, Jeanne Costello ([jcostello@fullcoll.edu](mailto:jcostello@fullcoll.edu)) before submitting your dissemination plan.

1. **FLEX ACTIVITY**: Propose a 1 ½ or 3-hour department-specific activity for colleagues or suggest a breakout session that might have wider appeal and could be included in the general program.

2. **FACILITATED CONVERSATION:** Initiate and facilitate a conversation in a department, division, or committee meeting to discuss an issue relevant to college work. Your learning will inform and guide the conversation and could potentially lead to a proposal for further professional learning on campus.

3. **ADJUNCT TRAINING:** Contribute to adjunct support and training in some way.

a. Department-specific adjunct training session

b. Preparation of materials to share with adjunct faculty in your department

4. **CAMPUS SPEAKER:** Propose a campus speaker/presenter whom you found particularly powerful and effective at the conference. Submit a proposal to the Staff Development Committee for bringing that speaker to campus.

5. **PROFESSIONAL LEARNING MATERIALS:** Create a guide, handout, or online resource based on your learning that can be shared with colleagues in your own department or division or with the wider campus community via the Staff Development website. Include a short blurb on how this material will be useful to colleagues.

6. **WORKSHOP:** Contribute to the preparation of a workshop (1-1 ½ hours) for one of the following programs:

a. Teaching and Learning Certificate Professional Learning Mini Conference Days

(see suggested TLC categories on page 2 below)

b. Classified Staff Development Day

c. Instructional technology training

Workshops might focus on an idea gleaned from one or more conference presentations, but might be developed further with your own expertise. Workshops may be lead by individuals or teams, but either way, consultation and collaboration is encouraged during the development process.

**Teaching and Learning Certificate (TLC)**

The TLC program is designed to provide Fullerton College educators (classified staff; managers; and faculty, both full-time and part-time) with opportunities for professional learning that helps them improve their practice and contribute meaningfully to student success.

**Instructional Practice and Student Success**

Instructional Technology

Online Pedagogy

Web-Enhanced Instruction

Instructional Software and Applications

Pedagogy

Active and Collaborative Learning

Service Learning and Civic Engagement

Undergraduate Research

Project-Based Learning

Reading Apprenticeship

Attending to the Affective Domain

Student Support

Faculty Advising

Creating Student Pathways

Academic Support Services

Effective Interactions with Students

**Equity and Diversity**

Cultural Intelligence and Responsiveness

Understanding Student Populations

Universal Design for Learning

Reducing Achievement Gaps

**Habits of Mind**

Fostering Growth Mindset

Mindfulness Practices

Online Habits of Mind Modules

**Institutional Effectiveness**

Program Review

Outcomes: Design and Assessment

Student Learning Outcomes

Program Learning Outcomes

Institutional Learning Outcomes

Service Area Outcomes

eLumen Training

Tenure Review

Shared Governance

Program Evaluation and Data Assessment

Technology

Website design and maintenance

Office software and programs

Leadership Training

**Health and Wellness**

Physical Activity and Nutrition

Stress Reduction

Work-Life Balance

Mindfulness