**Dissemination Activity Ideas**

Consider the following options as you create your dissemination plan. While workshops are certainly welcome, they are not the only form that sharing of conference learning might take. If you have ideas different from those on the list, please consult with Staff Development Coordinator, Jeanne Costello (jcostello@fullcoll.edu) before submitting your dissemination plan.

1. **FLEX ACTIVITY**: Propose a 1 ½ or 3-hour department-specific activity for colleagues or suggest a breakout session that might have wider appeal and could be included in the general program.

2. **FACILITATED CONVERSATION:** Initiate and facilitate a conversation in a department, division, or committee meeting to discuss an issue relevant to college work. Your learning will inform and guide the conversation and could potentially lead to a proposal for further professional learning on campus.

3. **ADJUNCT TRAINING:** Contribute to adjunct support and training in some way.

 a. Department-specific adjunct training session

 b. Preparation of materials to share with adjunct faculty in your department

4. **CAMPUS SPEAKER:** Propose a campus speaker/presenter whom you found particularly powerful and effective at the conference. Submit a proposal to the Staff Development Committee for bringing that speaker to campus.

5. **PROFESSIONAL LEARNING MATERIALS:** Create a guide, handout, or online resource based on your learning that can be shared with colleagues in your own department or division or with the wider campus community via the Staff Development website. Include a short blurb on how this material will be useful to colleagues.

6. **WORKSHOP:** Contribute to the preparation of a workshop (1-1 ½ hours) for one of the following programs:

 a. Teaching and Learning Certificate Professional Learning Mini Conference Days

 (see suggested TLC categories on page 2 below)

 b. Classified Staff Development Day

 c. Instructional technology training

Workshops might focus on an idea gleaned from one or more conference presentations, but might be developed further with your own expertise. Workshops may be lead by individuals or teams, but either way, consultation and collaboration is encouraged during the development process.

**Teaching and Learning Certificate (TLC)**

The TLC program is designed to provide Fullerton College educators (classified staff; managers; and faculty, both full-time and part-time) with opportunities for professional learning that helps them improve their practice and contribute meaningfully to student success.

**Instructional Practice and Student Success**

 Instructional Technology

 Online Pedagogy

 Web-Enhanced Instruction

 Instructional Software and Applications

 Pedagogy

 Active and Collaborative Learning

 Service Learning and Civic Engagement

 Undergraduate Research

 Project-Based Learning

 Reading Apprenticeship

 Attending to the Affective Domain

 Student Support

 Faculty Advising

 Creating Student Pathways

 Academic Support Services

 Effective Interactions with Students

**Equity and Diversity**

 Cultural Intelligence and Responsiveness

 Understanding Student Populations

 Universal Design for Learning

 Reducing Achievement Gaps

**Habits of Mind**

 Fostering Growth Mindset

 Mindfulness Practices

 Online Habits of Mind Modules

**Institutional Effectiveness**

 Program Review

 Outcomes: Design and Assessment

 Student Learning Outcomes

 Program Learning Outcomes

 Institutional Learning Outcomes

 Service Area Outcomes

 eLumen Training

 Tenure Review

 Shared Governance

 Program Evaluation and Data Assessment

 Technology

 Website design and maintenance

 Office software and programs

 Leadership Training

**Health and Wellness**

 Physical Activity and Nutrition

 Stress Reduction

 Work-Life Balance

 Mindfulness