

# Professional Learning Committee

## AGENDA

September 28, 2023

2:00pm-4:00pm ([Zoom Link](#))

Meeting ID: 993 4933 4242 Passcode: 019275

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Members: Dani Wilson, (1 unfilled manager seat), Cynthia Guardado, David Jacobsen, Jessica Langlois, Miguel Powers, Martha Roberts, Naveen Kanal, Amber Tsung Ju Kuo, Chynna Barnett, Heather Treminio, (2 unfilled student seats), and Darnell Kemp (Resource)

### A. Introductions

- a. Quick introductions of committee members.

### B. Funding Proposals

- a. Travel:
  - i. Jamie Shew
  - ii. Frankie Gunthrie
  - iii. Adjunct Professional Learning Day (APLD)
  - iv. Jeremy Siskind
  - v. Alix Plum

### C. Discussion Topics

#### a. Conference Calls & Selection Criteria

- i. We will review a template of a call to submit a statement to attend.

#### b. NCORE, Honolulu Hawaii

- i. “The National Conference on Race and Ethnicity in Higher Education emphasizes the intersection of race, ethnicity, gender, religion, and class with campus programming and the cultural environment”
- ii. Confirm we are sending 3 or 4? This was not clear at the last meeting.
- iii. As an example, 3 People x 2k= 6000k which is roughly 9% of our travel budget.
  - i. Selection Criteria to Consider
    1. Below are questions from when Pathways money was used to send people to NCORE in 2017:
      - a. To achieve a “balanced” team what should we think about?
      - b. Does balanced mean a roughly equal number of members from the different classifications of employees: Faculty, Managers, Classified?
      - c. Does balanced mean a roughly equal number of folks from each of the academic divisions represented by the applicants?

- d. What about adjunct professionals? Should they be included? Or should full-time faculty be prioritized?
  - e. What additional principles should we consider?
  - f. Should we prioritize folks in leadership positions? (SEAC Co-Chair, Senate President, Director of EOPS, Department Coordinators, etc.)
  - g. Should we prioritize folks who show a deep understanding of the campus's equity goals?
  - h. Should we put a ceiling on the number of folks per division?
  - i. Should we prioritize classified applicants to balance all the faculty?
  - j. What criteria might we use to determine who does NOT get forwarded?
    - i. Prior NCORE attendance
    - ii. Lack of leadership role
    - iii. Don't mention race or ethnicity in their statement of interest
- c. Colegas Conference (President's Budget)
- i. Overview
    - 1. Dr. Olivo has asked Staff Development to facilitate the selection of FIVE applicants for the [Colegas Conference](#) in November. Learn more about the Colegas organization here [LINK](#)
    - 2. This year's theme, "Raíces de Excelencia: La Cultura Cura", urges us to leverage the strength of our cultura, fostering solidarity through communal learning, critical consciousness, and shared agency. The primary aim is to empower and enable Latina/o/x professionals to thrive in higher education.
  - ii. Selection Criteria
    - 1. Review Selection Criteria Draft
    - 2. Revise & Update as a committee
- d. Professional Development Funds
- i. Topic 1: Support the work of the ISTs by paying folks to do professional learning around DI groups and strategies for eliminating gaps in their disciplines
  - ii. Topic 2: FIG work. What should PLC prioritize? How will what we prioritize be in line with the campus equity goals?
  - iii. Future Objectives

1. Review and revise the FIG form. Perhaps creating a form that can be used for requesting PLC funds across the campus. [SD FIG Proposal Invitation Application Form.docx](#)

D. CoRE Update

- a. CoRE had its first meeting to talk about developing the content. Right now Marty is doing the bulk of the work and we do need to recruit others to support her through the process.