



Agenda of Fullerton College
Professional Learning Committee
October 24, 2024
2:00 – 4:00 PM via Zoom

[Zoom Meeting Link](#)

- I. **Public Comments (limited to 3 minutes per person, 10 minutes)**
- II. **Standing Reports (Informational, 10 minutes)**
 - a. None on 10/24 Agenda
- III. **Old Business**
 - a. In-person meeting Spring 2025 – Vacant Seats & Elections (Discussion, 10 minutes)
 - i. Are there any members who will not be able to attend in-person meetings next semester? If so, elections will need to take place for any vacant seats this semester.
- IV. **New Business**
 - a. **Fall 2024 Funding Proposals (Action, 20 minutes)**
 - i. Travel requests
 - 1. Jessica Tapis
 - 2. Andrew Bridges
 - b. **Race-Conscious Certificate**
 - i. Wrapped up cohort one & recruiting for a manager's cohort in Spring 2025
 - ii. Does the committee agree to paying participants when needed \$1000 stipend?
 - 1. In many capacities people will not need to be paid by stipend especially since most managers are working with us to coordinate schedules and participation.
 - c. **Flex Day Potential Keynotes: Aldo and Gerson**
 - i. Review the documents with the bios and professional learning strategies sent by the UndocuScholars team.
 - ii. The intention right now is to have this presentation center LGBTQIA2s+ students who may also be undocumented. Intersectional support.
 - d. **Flex Day Call for Proposals**
 - i. New Guidelines Language. Review and discuss.
 - 1. If you are considering applying to present to the whole district, please review the following:
 - a. Flex day is a contractual obligation for full-time faculty.

- b. Flex day sessions should be created through an instructional lens (i.e. What practical advice will instructional faculty be able to take away from this session? What will instructional faculty be able to incorporate into their teaching as a result of attending this session?).
 - c. Flex day sessions should center students and support their success at Fullerton College/NOCCCD.
 - 2. If you are considering applying for a department/divisions flex activity, please review the following:
 - a. We encourage department/division activities to focus on supporting students and improving instruction.
 - b. We encourage you to plan an activity around the keynote.
 - c. Your flex activity should be attended by other members of your department and division.
 - d. You will be expected to provide a roster of attendees for your flex activity.
 - e. If you are considering training adjuncts, please keep in mind that flex day is not an adjunct obligation. Additionally, Staff Development funds Adjunct Professional Learning Days where facilitators and adjuncts will be paid. Please consider applying for this funding instead of asking adjuncts to attend Flex. Apply for Adjunct Professional Learning Day funding for Winter Break here:
<https://forms.office.com/r/ycUYNSXpCk>
 (Deadline is Nov. 10th, 2024)
 - e. Classified Professional First Fridays
 - i. Strategies for sustaining this program?
 - 1. A common issue I run into is that classified professionals fear that if they lead a training they may not be perceived as knowledgeable about the subject. The initial project was classified leading trainings for classified, but this isn't fully working in terms of recruitment people to lead the trainings.
 - f. CoRE Recruitment
 - i. The call for the Winter CoRE cohort went out. Please help spread the word.
 - g. NCORE Call
 - i. The call went out, please help spread the word.